Course Type	Course Code	Name of Course	L	Т	P	Credits
DC	NHSC514	The Psychology of the Internet	3	1	0	4

Course Objective

This course will attempt to provide the students with a general introduction to the implications of psychological theories in the context of the digital era.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Use different psychological theories to understand how individuals function in a social group on digital platforms.
- Critically reflect on the affective, behavioural, and cognitive processes associated with our lives on the internet.
- Examine how digital life impacts the psychological well-being of an individual.

Unit No.	Topics to be Covered	Lecture Hours	Learning Outcome	
1	Group dynamics of the internet: psychological theories of group, social influence and social		The students will be oriented to the psychological shaping of the online world	
2			The students will learn about the social psychological theories of group in the context of digital neworks	
3	Online aggression: Theories of aggression, cyberbullying, Cyberbullying of the marginalized communities, catharsis, retaliation, anonymity	7L+2T	The students will learn the psychological theories of aggression along with its application in one's online behaviour	
4	Persona on the internet: looking through a lens, impression formation, are we becoming more narcissistic?	7L+2T	The students will learn about the theories of personality along with its presentation on teh online platforms.	
5	Liking and Loving on the net: online dating behaviour, interpersonal attraction	6L+2T	The students will learn about the theories of interpersonal attraction at an online and offline space	
6	Altruism on the net: theories of altruism, manipulation and deception, helping someone online	6L+2T	The students will learn about the theories of altruism along with their implications on an online space	

7	Child development and the internet: gaming, cognitive development and excessive internet use, emotional development at the digital era	6L+2T	The students will learn about the cognitive, behavioral, and affective consequences of internet on development of a child
	Total Lecture Hours	42L+14T	

Textbooks:

- 1. Wallace, P. (2015). The psychology of the Internet. Cambridge University Press.
- 2. Gackenbach, J. (Ed.). (2011). Psychology and the Internet: Intrapersonal, interpersonal, and transpersonal implications. Elsevier.

References:

1. Friedman, E. (2020). Internet Addiction: A Critical Psychology of Users. Routledge.